



# Puma Press

Volume 1, Issue 7

April Issue

Mrs. Wagner  
Poynette Elementary  
5th GRADE

## April News

### *3rd Trimester*

We have officially begun the 3rd and final trimester of the 2016-17 school year. I will continue to work diligently to enhance your child's academic and social skills to prepare them for middle school.

Please continue to encourage your child to read for at least twenty minutes at home each night. In addition, please continue to encourage fact practice with xtramath.com or with flashcards.

#### Inside this issue:

3rd Trimester	1
Field Trip	1
April Book Report	1
Battle of the Books 2017	1
Curriculum	1
Upcoming Dates	2
History Night 2017	2

#### Special points of interest:

- Field Trip
- April Book Report
- Upcoming Dates

### *Field Trip*

Students will be traveling to the UW-Madison Engineering Campus on Friday, April 7th. EXPO 2017 will unite students with industry leaders, faculty, staff and students, and members of the greater Madison community to spark interest in innovation, ingenuity, and engineering.

We will leave by 8:45 a.m. and we will return by 3:00 p.m. I encourage students and chaperones to wear casual attire and good walking shoes. In addition, participants should bring a cold lunch (unless you requested a bag lunch on the permission slip). The following students have a chaperone accompanying us on the trip: Wyatt, Kenna, Cayvery, Erin, Kaitlyn, and Ryli.

### *April Book Report*

Students will complete "In a Nutshell" book report for the month of April. Students will read a book and share facts they've learned. An informational document (including requirements) and the rubric has already been sent home with your child. The original document required students to read a nonfiction book; however, students may choose a genre of their choice. I would recommend they select one of the books from the 2017 Battle of the Books list.

### *Battle of the Books 2017*

Battle of the Books 2017 is in full swing. In this program students are placed onto teams. They're given a list of books to read and after a specified period of time, they are asked questions about the books. The goal of the program is to encourage reading and to recognize the efforts of students for reading. Students should have already shared an informational letter with you. It was my hope that all families read the orange letter. Please let me know if you're unaware of the activity or if the expectations are unclear. Your support with the activity is greatly appreciated. Please let me know if you need another copy. Thanks!

## CURRICULUM

Math In Unit 11, *Volume*, students will review properties of 3-dimensional shapes and then develop formulas for the volume of prisms and cylinders. Formulas for the volume of pyramids and cones are also introduced. Finding volume by displacement is a skill that will be focused on at the end of the unit.

Literacy Throughout the month we will continue to participate in the various components of Daily 3 (Read to Self, Work on Writing, and Word Work). Students will continue to build stamina in each of these areas and will continue to grow as independent readers and writers. Students will receive small group and one-on-one instruction based on these goals in order to help them gain the skills necessary to become proficient readers and writers.

We continue to participate in Daily Language Review (D.L.R.) lessons for fifth grade. This frequent and focused practice leads to mastery and retention of the skills practiced. The skills that are covered are punctuation, grammar, comprehension, vocabulary/word study, reference skills, and capitalization.

Fifth graders continue to study/practice Words Their Way sorts. This is a practical, hands-on way to study words. Students participate in tasks that focus their attention on critical features of words: sounds, pattern and meaning. Words Their Way is a developmental approach to phonics, vocabulary, and spelling instruction.

We are also learning and practicing writing according to the Six Traits Model. This program teaches the writing traits across the stages of the writing process and across the curriculum.

Science Students will continue the Environments Unit. The Environments Module has four investigations that focus on the concepts that organisms need energy and matter to live and grow, and living organisms depend on one another and on their environments for their survival and the survival of populations.

Social Studies Students continue to study American history. Upon completion of chapter 9 (Revolutionary War) students will explore chapter 10 which introduces students to topics surrounding the Lewis and Clark Expedition, Sacagawea, the Trail of Tears, and much more. Students will also create a three dimensional map on the Lewis and Clark Expedition.

## IMPORTANT REMINDERS



### UPCOMING DATES



- April 3...March Reading Minute Calendar Due
- April 4& 5 Clothing Drive (ES/MS Cafeteria 5-6 pm)
- April 4... History Night (6-7 pm ES/MS Library)
- April 6...Timed Test (multiplication 0-7)
- April 7...Field Trip to UW-Madison Engineering Campus (8:45 am - 3:00 pm)
- April 10-14... Spring Break/ No School
- April 17...Regular School Day for Students (Inclement weather make-up day)
- April 17-21...V.I.P. of the Week (Luke)
- April 20...Chazen & Madison Museum of Contemporary Art Field Trip (9:00 am -2:45 pm)
- April 21...Timed Test (multiplication 0-9)
- April 28...Timed Test (Division Facts 0-5)
- May 1...April Reading Minute Calendar Due
- May 1-5...V.I.P. of the Week (Jocelynn)

### *History Night*

*History Night 2017 is Tuesday, April 4th @ 6:00 pm.* Each student will showcase their research topic and presentation board. It's an exciting event! We hope you can join us!